Are students mere beneficiaries of our impact?
Nah, at iTeach they **co-create impact**!
This report is a testimony to how **students** worked with us as **equal partners in 2021-22**, to achieve academic excellence and co-curricular learning across our schools and the College to Career program.
Want to know more? Sit back, relax and read on.

Front and Back Cover by our Students:
- Front Cover- Priya Shukla, Grade 9th iTeach SGM
- Komal, Arun and Shreyash, Grade 8th iTeach ADH
- Vaishnavi Sonawane, Grade 8th iTeach SGM
Who are we:
The Crisis

The Right to Education Act (2009) grants the right to free & compulsory education to all children aged 6-14. The school enrolment rate in India is nearly 100% till Grade 5 but dips significantly in Grade 9 to 79.3% and lower to 56.5% by Grade 11.

None of the 54 English Medium government schools in Pune go beyond Grade 7. With students unable to afford private schools, many drop out - giving the city's poorest students virtually no chance at attending college or building a sustainable career.

”There wasn’t any school nearby after grade 4, so my child could not attend school. After iTeach SAV opened, he resumed going to school, and I have seen a lot of changes in him. He now attends school regularly, does his homework, and can read and write in English!”

SHOBHA CHAVHAN
Parent, iTech SAV

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54 Government English medium schools in Pune

None of them offers secondary English medium education

Alarming number of dropouts due to lack of access

1216 schools in Pune*

336 of these are government schools*

54 of these are English medium schools*

* source: UDISE Data Set, 2016
Our Solution: Schools

iTeach Schools was born in 2015 to wage war on this problem. We are on a mission to create a community of transformational schools for the most under-resourced students.

Our secondary schools function in a PPP (Public Private Partnership) model enrolling students from government schools after grade 7 with no selection bias.

Watch what a student’s life at iTeach Schools is like!
Our Solution: College to Career Program

The program enrolls student alumni and facilitates their journey to and through college! We ensure that students get admissions to ‘best fit’ junior and degree colleges and receive financial, academic, and socio-emotional support throughout their journey. This enables them to secure sustainable employment opportunities, lift their families out of poverty and create the destiny of their choice.

Here’s our College to Career Program at a glance!
Who are we:
Our Students

We work with some of Pune's most under-resourced students. 61% of them come from families with one earning member. The average family income per month ranges from INR 5000–15000, with an average family size of 4 members. Most parents are contractual workers with unstable jobs and incomes, living in slum communities where access to education, positive role models, and resources is highly restricted.

What Do The Parents Do

- Small Business Owners
- Rickshaw Drivers
- Domestic Help
- Office Support Staff
- Contractual Workers
- Homemaker

Meet Abhay*

A student at iTeach PDU who supported himself and his younger brother. Their father moved to a different city in 2020, leaving the boys to sustain themselves. Here’s how a student who nearly dropped out in grade 9, cleared his Grade 10 SSC board exams:

Jun 2020- Nov 2020
- Dropped Out
- Working full-time to make ends meet

Dec 2020- Apr 2021
- High Risk
- Attending school 2 days/week

Jun 2021- Apr 2022
- High Risk
- Working part-time and attending school

May 2022
- Passed Grade X SSC Board Exam!
- Came back to alma mater as an intern PE teacher

Abhay is now preparing to enrol in a junior college. He wants to build a career in the field of sports and fitness.

*Student name changed
Who are we: Our Vision

Creating a community of transformational schools followed by a high impact College to Career Program, which fundamentally empower the most under-resourced children to create a destiny of their choice.

Student Vision

Every student who graduates from iTeach will be able to:

- Make it to and through college
- Lead a healthy and balanced lifestyle
- Articulate their passion, ability and career choices
- Own India’s development

Staff Vision

To achieve this, we will build:

The best team in the Indian Ed reform space is healthy and high performing and embodies our organizational values of COURAGE, EXCELLENCE, and GROWTH.
What we stand for: Battling the pandemic

With COVID-19, the role of educators has expanded dramatically. Our students deserve better than “At least we are running classes.” In addition to a teacher's hat, we adorned a social worker's and innovator's cap too!

As one of our school principals said, "We suddenly felt that we have enrolled not just 250 students, but 250 families."

**TEACHER**
- Continued 8-hour school days, zero loss of instructional time
- Adapted to blended learning platforms like Zoom and Google Classroom
- Conducted daily mastery checks and maintained differentiated teaching

**SOCIAL WORKER**
- Relentlessly drove vaccination for students and their families
- Ensured attendance and device access for all students
- Conducted weekly check-ins to track student well-being and family economic condition.

**INNOVATOR**
- Created joyful learning spaces - teachers started lessons playing their ukulele, and we blended dance and poetry to tell our story
- Students learned a new way of combining math and coding, they articulated their voices through a monthly newsletter and a book!
**How Did We Fare? Academic Excellence**

415 students passed their first major door-opening assessment this year - Grade X SSC Board Exam. For two of our schools - iTeach PDU (Kothrud) and iTeach PCMC it was their first batch, and they have passed with flying colors!

- 4 students cracked the elusive 90% mark!
- 98.11% passed, 55% above first-class!
- First batch of bridge year program passed!

**WHY IS THIS YEAR TRULY HISTORIC?**

COVID-19 disproportionately hit our students and their families. Amid massive job losses, the rapidly spreading infection, and the world's harshest lockdown, Students studied online for nearly half of their secondary school with us - at community centres, on borrowed phones, over google classroom.

They pulled up their socks to write a full-length on-campus assessment after nearly 2 years!

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*Click here to watch a glimpse of the graduation ceremony 2022*
How Did We Fare? Academic Excellence

**Grade 8**

- **Highlight**: Focus on hands-on learning through a 70:30 balance of academic and project-based learning
- **Challenge**: Offering extra remediation classes to struggling students throughout the year.

**Grade 9**

- **Highlight**: Differentiated classes and remedial teaching helped students grow mastery in Literacy subjects - English, Hindi and Marathi
- **Challenge**: Setting positive student culture and managing culture breakdowns was challenging as students were back on campus after a long time.
Students as Co-Creators of Impact-Academics

Our students took center stage and played a pivotal role in achieving Academic Excellence this year. They adorned teachers' hats; one even took charge of being the acting school leader! What did it take to make that happen? Hear directly from them.

Leadership

Anup
Student alumnus, teaching intern
iTeach RSM

When half of our team was down with COVID, I raised my hand to be the interim principal for 2 weeks. Taking on this responsibility as an intern was huge. I had seen my teachers go above and beyond for us students, I did the same for mine.

Ownership

Renuka
Student alumnus, teaching intern
iTeach SVT

As a Teaching Intern, I did remedial teaching, and after-school math classes for grade 10, I made worksheets, checked papers, and conducted differentiated classes. My class's academic performance was my responsibility.

Courage

Krishna
Grade X student council president
iTeach SGM

When I became the council president, I had to enforce rules and be strict. My friends were not used to this initially, but I set expectations with them within the school about my duties, and gradually they understood.
Teachers are assigned a set of 10-15 students for 3 years for individual and group mentorship. Sustained efforts were taken to bring high-risk students (those with low attendance, who went back to villages, were forced to work to support families) to school through individual and family counselling and home visits by social workers.

### How Did We Fare?

#### Co-Curricular Excellence Advisory

<table>
<thead>
<tr>
<th></th>
<th>June 2021</th>
<th>April 2022</th>
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<tbody>
<tr>
<td>High Risk</td>
<td>18,720</td>
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<tr>
<td>Medium Risk</td>
<td></td>
<td></td>
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<tr>
<td>Low Risk</td>
<td></td>
<td>18,720</td>
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</tbody>
</table>

**Shift in risk status of students**

- **High Risk**: 18,720
- **Medium Risk**: 0
- **Low Risk**: 18,720

- **Estimated time each educator spent counselling and mentoring students**: 18,720 hours
- **Family members received at least one vaccine dose**: 89%
- **Students received at least one vaccine dose**: 90%
How Did We Fare?

Co-Curricular Excellence

Hobby Clubs - Students get to practice and excel at a hobby of their choice for 2 hours every week.

4Cs Challenge - Rigorous problem-solving exercises to build the 4Cs: Communication, Collaboration, Critical thinking and Creativity.

Choice Reading - Students choose a book of their level and liking, set personal reading goals and enjoy reading every week.

ART FOR AZAADI

The sessions included a spark of a theme, followed by an art activity. Students wrote about their art expression, followed by reflecting on pieces of Global and Indian artists.

The sessions were aimed at developing, Art Expression, Narrating their experience, and Art Appreciation.

The sessions were rooted in the ideas of 'fearless', 'freedom', and 'identity' to express self through our art.

Vedic Math  Rubicks cube  Photography  Public speaking  Chess

Percussion  Theatre  Dance  Mandala  Arts and craft
Students as Co-Creators of Impact-Co Curricular

Afifa
Student Alumnus, Teaching intern
iTeach SGM

I joined iTeach SGM to give back to the school that made me who I am. When I was in Grade 8, I dreamt of speaking fluently like my teachers. Today I am running the choice reading club at my alma mater, playing the same role for my students!

Farukh
Student Alumnus, Teaching intern
iTeach ADH

I facilitate the activity hour, reading hour and the 4Cs challenge at my school. When students call me bhaiya and ask me for advice, it is a special feeling, as a few years ago, I was on the other end of that situation, and today I am helping them out.

Anjali
Grade 8 student hobby club leader
iTeach ADH

As the leader of the Visual Arts hobby club, I honed my own skills in the hobby of my interest and help my peers do so as well. I ran the club for 50 students across grades 8, 9 and 10. In my school, I had 2 roles—a grade 8 student and a teacher.
How did we fare?
College to Career Program

Rohan Khude, Student Alumnus
Part-Time Advisor, C2C Program
iTeach BJR

"My students come from the same community as me, they are facing the challenges that I did - Thus I can guide them from my own experiences, mistakes and learnings."

Shubham Bhegade
Community Relations Associate,
C2C Program

Students openly share with their peers- Alumni Leaders. We train alumni leaders to support their peers in finding the right fit for college, course and scholarships. This structure of peer support creates a win-win situation.

### Foundation

<table>
<thead>
<tr>
<th>Admissions</th>
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<tbody>
<tr>
<td>99% students enrolled into a right-fit junior college</td>
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<tr>
<td>90% students enrolled into right fit degree college</td>
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<table>
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<tr>
<th>Scholarships</th>
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<tbody>
<tr>
<td>94 students secured 100% scholarships worth nearly 30 lakhs from five of our scholarship partners</td>
</tr>
<tr>
<td>10 students admitted to top degree colleges across the country including FLAME, KREA and Azim Premji!</td>
</tr>
</tbody>
</table>

Zero- Interest loans worth nearly 3 lakhs secured from a peer-to-peer lending platform- ‘Rang De’

### Academics

27 volunteer academic mentors trained to run group study sessions twice a week.

On average, 73% registered students consistently attended the weekly sessions.

100 students received subject specific academic support!

### Lifeguarding

150 at risk students and their families

High Risk Case Types
- Academic Disinvestment- 43%
- Financial Crisis- 23%
- Lack of Support System- 11%

43 Students at high risk of dropping out shifted!

### Employment Readiness

- 53% of alumni engaged in at least one rigorous life-skill opportunity (internship, part-time job or hobby club)
- Aptitude test and Career Counselling done for alumni in 12th and third year of degree college.
- 5 online courses created by alumni for alumni!

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WE DID IT!

Our first batch of students who graduated grade 10 in 2017, have made it to and through college to **their first job**! These students have shattered the barrier of access to secondary and higher education and are owning India’s Development.

<table>
<thead>
<tr>
<th>Name</th>
<th>Institute</th>
<th>Course/Degree</th>
<th>Job Role</th>
<th>Placed</th>
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</thead>
<tbody>
<tr>
<td>Vaishnavi Sathe</td>
<td>iTeach BJR</td>
<td>H.V Desai college (B.Sc)</td>
<td>Program Associate, College to Career Program</td>
<td>iTeach Schools</td>
</tr>
<tr>
<td>Megha Swami</td>
<td>iTeach SGM</td>
<td>Abeda Inamdar College (BBA)</td>
<td>Associate</td>
<td>Conneqt (business solutions)</td>
</tr>
<tr>
<td>Swati Waghmare</td>
<td>iTeach ADH</td>
<td>Navgurukul College (Software Engineering diploma)</td>
<td>Associate</td>
<td>Appscrip (Chandigarh)</td>
</tr>
<tr>
<td>Nilesh Pillay</td>
<td>iTeach BJR</td>
<td>SP College (B.Com)</td>
<td>Trainee/Associate, Digit Undergraduate Training Program</td>
<td>Digit Insurance</td>
</tr>
<tr>
<td>Azeem Khan</td>
<td>iTeach BJR</td>
<td>Krea University (liberal arts)</td>
<td>TFI Fellow</td>
<td>Teach For India</td>
</tr>
<tr>
<td>Sonali Sonde</td>
<td>iTeach SGM</td>
<td>Abeda Inamdar College (B.Com)</td>
<td>Operation Executive</td>
<td>Nibav Home Elevator</td>
</tr>
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</table>
They've got our back!

(Partners)

Our partners have played a KEY role in enabling our team and students to believe that they can create a future that is governed by choice and not circumstances.

Rati Forbes
Director, Forbes Marshall
Partner since 2015

“Over the last 7 years, it’s given us immense joy to witness iTeach’s growth and see the impact of the College to Career Program that we dreamt of and co-designed. Hard to believe that the first batch is graduating from college and will now enter the career realm”

Ritu Nathani
Director Cybage Software Pvt. Ltd. & Head, Cybage CSR
Partner since 2015

“When I first heard of the secondary education crisis and the number of students it affects, I was moved to support the cause through iTeach. Over the years, it is the passion of the teachers and the joy on the faces of the students that motivated me to continue to strengthen this support.”

Manjushri Khardekar
Education Committee head, Primary Education Dept, PMC

“iT teach has been with students and their families through thick and thin. They have provided quality education along with devices, rations and vaccination during the pandemic.”

Ashish Gupta, Managing Director and Head of Securities Research, Credit Suisse, India

“We would like to congratulate the graduating cohort of class 10 for their hard work and spectacular performance in spite of the many challenges encountered during the Covid pandemic. At Credit Suisse, we firmly believe in the vision of iT teach that a sound education is an important cornerstone in uplifting and enriching the lives of underprivileged children and their families and propelling them on the path of success”
They’ve got our back (Partners)

“I provided computer training to grade 10 students at iTeach RSM. Most days, I was running from desk to desk, trying to teach as a flurry of screens turned towards me. ‘Check mine!’ ‘Didi, I’ve completed it! While I went with the mindset of giving, I received a lot, which was quite unexpected..’

Neha Singh, Deputy Manager-Supply Planning Eaton Technologies
Volunteer with us
Transform a student’s path to college, career and citizenship by volunteering in our classrooms.

Join our team
Join one of India’s fastest growing community of transformational schools, and lead the change to build a level playing field for ALL children.

Donate to iTeach
Support high quality secondary education for students from the city’s most under resourced households.

Scan to fill the application form or click here

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